		STUDY MODULE D	ESCRIPTION FORM				
	f the module/subject ern storage and	energy conversion syste	ms	Code 1010312431010328893			
Field of study			Profile of study (general academic, practical)	Year /Semester			
Power Engineering			general academic	2/3			
Elective path/specialty			Subject offered in:	Course (compulsory, elective)			
Sustainable Development of Power			Polish Form of study (full-time,part-time)	obligatory			
Cycle of study: Second-cycle studies			full-time				
No. of h	ours			No. of credits			
Lectur	e: 30 Classes	: - Laboratory: -	Project/seminars:	- 2			
Status o	of the course in the study	program (Basic, major, other)	(university-wide, from another f	,			
		other	unive	ersity-wide			
Education	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
techr	ical sciences			2 100%			
	Technical scie	ences		2 100%			
Resn	onsible for subje	ect / lecturer:					
•	-						
	ıż. Karol Bednarek ail: Karol.Bednarek@p	ut poznan pl					
	61-665-26-59						
Elec	trical Engineering						
ul. F	Piotrowo 3A 60-965 Pc	oznań					
Prere	quisites in term	s of knowledge, skills an	d social competencies:				
1	Knowledge	Basic knowledge of electrical en electrical machines.	gineering, electronics, energy, microprocessor technology and				
2	Skills	Knowledge of the laws and pher principles of operation of technic		ctrical. Linking physics with the			
3	Social competencies	Awareness of the importance ar work. The ability to expand its presented by the second		and electronic engineering			
Assu	-	ectives of the course:					
		practical problems of electrical en	gineering and energy.				
		tivities related to the proper mana sible management of resources a		d receivers of electric energy in			
UILLEI II		mes and reference to the		a field of study			
Know	/ledge:						
1. He h	as a detailed knowled	lge of the principles of the constru ability of power supply [K_W04		n of power system components			
2. He h supply.	as practical knowledg [K_W08 ++]	e in the field of power electronics	systems used to improve the q	uality and flexibility of electricity			
3. He h		elopment trends in the area of relia	ability of power supply and ener	rgy storage in the power supply			
Skills							
1. He can suggest improvements of existing technical solutions in the field of systems related to the provision, processing and accumulation of energy [K_U14 ++]							
	to analyze and diagn	ose operation of equipment relate	d to the provision, processing a	and accumulation of energy			
Socia	I competencies:						
	<ol> <li>Able to think and act in a creative and entrepreneurial, understands the need to formulate and providing the public with information and opinions on the achievements of energy and electrical engineering [K_K01 ++]</li> </ol>						
morma	ation and opinions on t	me achievements of energy and e	eculcal engineering [K_K01	++j			

# Assessment methods of study outcomes

Assess the knowledge and skills demonstrated during the examination of a problematic, realized in the form of written or oral.

#### **Course description**

The effect of disturbances in supply networks, elimination of these negative impacts; improve the quality and reliability of power receivers priority, guaranteed power supply systems, scalable power and runtime emergency power rating of practical performance and functionality of power systems; redundant structure; energy storages (batteries, supercapacitors, kinetic energy storage, fuel cells, compressed air systems, superconducting energy storage) and alternative power supply systems (power generators and their cooperation with the UPS and mains); nature of the various energy receivers, reactive power compensation.

Update 2017:

Applied methods of education:

lecture - lecture with multimedia presentation (including: drawings, photographs, animations, sound, films) supplemented with examples given on the board; Presenting a new topic preceded by a reminder of related content, known to students from other subjects; taking into account various aspects of the issues presented, including: economic, environmental, legal, social, etc.

### Basic bibliography:

1. Bolkowski S., Teoria obwodów elektrycznych, WNT, W-wa 2015

2. Charoy A., Zakłócenia w urządzeniach elektronicznych. Zasady i porady instalacyjne, cz. 1-4, z serii: Kompatybilność elektromagnetyczna, WNT, Warszawa 1999-2000

3. Clayton R. P., Introduction to electromagnetic compatibility, Wiley - Interscience, John Wiley & Sons Inc., New Jersey, 2006

4. Kurdziel R., Podstawy elektrotechniki, WNT, Warszawa 1973

5. Markiewicz H., Bezpieczeństwo w elektroenergetyce, WNT, Warszawa 1999

6. Piątek Z., Jabłoński P., Podstawy teorii pola elektromagnetycznego, WNT, W-wa

## Additional bibliography:

1. Krakowski M., Elektrotechnika teoretyczna, tom 1, Teoria obwodów, tom 2, Pole elektromagnetyczne, PWN, Warszawa 1999

2. Wiatr J., Miegoń M., Zasilacze UPS oraz baterie akumulatorów w układach zasilania gwarantowanego, seria Zeszyty dla elektryków - nr 4, DW MEDIUM, W-wa, 2008

3. Bednarek K., Kasprzyk L., Hłasko E., Modele funkcjonowania zasobników energii stosowanych w układach mobilnych, Poznan University of Technology Academic Journals, Electrical Engineering, No 86, Poznań 2016, s. 277-289.

4. Kasprzyk L., Bednarek K., Dobór hybrydowego zasobnika energii do pojazdu elektrycznego, Przeglad Elektrotechniczny, No 12 (91), 2015, s. 129-132, nr DOI: 10.15199/48.2015.12.32.

5. Kasprzyk L., Bednarek K., Burzyński D., Symulacja pracy akumulatorów kwasowo-ołowiowych, Przeglad Elektrotechniczny, Nr 12 (92), 2016, s. 61-64, nr DOI: 10.15199/48.2016.12.16.

6. Kasprzyk L., Bednarek K., Elektromagnetyzm a zagadnienia gromadzenia energii, Przegląd Elektrotechniczny, No 12 (90), 2014, s. 221-224, nr DOI: 10.12915/pe.2014.12.55.

## Result of average student's workload

Activity	Time (working hours)			
1. participation in class lectures	30			
2. participate in the consultations on the lecture	6			
3. exam preparation	20			
4. participation in the exam	2			
Student's workload				

Source of workload	hours	ECTS
Total workload	58	2
Contact hours	38	1
Practical activities	0	0